CONTINUING EDUCATION POINTS TRACKER

CFRE International has developed this form as a way for you to quickly track (and keep in your files!) the continuing education sessions you have attended. Simply check the boxes next to the sessions you attended. At the end of the conference, add up the total number of hours. Keep this sheet and you will be ready to complete your application form. All of the session slots listed are eligible for continuing education points on your CFRE application for initial certification and/or recertification. Sessions not listed here are not eligible for points.

Activity Organizer: - Association for Healthcare Philanthropy
Title of Activity: - AHP Webinar Wednesday Series
Names of Presenter(s): - Various
Dates and Location: - January – November 2015

Date: 21 January, 2015
Session 1: 3:30 – 4:30 pm (1.0 pts)
☐ - Increase your ability to raise money by creating an internal culture of philanthropy

Date: 18 February, 2015
Session 1: 3:30 – 4:30 pm (1.0 pts)
☐ - Identifying major gift prospects: It’s an art and a science

Date: 11 March, 2015
Session 1: 3:30 – 4:30 pm (1.0 pts)
☐ - The psychology of giving: A journey inside the mind of your donor

Date: 15 April, 2015
Session 1: 3:30 – 4:30 pm (1.0 pts)
☐ - Creating a grateful patient major gifts program from scratch

Date: 13 May, 2015
Session 1: 3:30 – 4:30 pm (1.0 pts)
☐ - Capital campaign success for a small shop

Date: 17 June, 2015
Session 1: 3:30 – 4:30 pm (1.0 pts)
☐ - Trends in Annual Giving: Practical Approaches to Meeting Your Institution’s and Donor’s Needs

Date: 22 July, 2015
Session 1: 3:30 – 4:30 pm (1.0 pts)
☐ - Building a culture of coaching and mentoring: Strategies for success

Date: 16 September, 2015
Session 1: 3:30 – 4:30 pm (1.0 pts)
☐ - Communicating science to drive health care philanthropy

Date: 11 November, 2015
Session 1: 3:30 – 4:30 pm (1.0 pts)
☐ - Understanding emerging generations of donors: The impact of generational patterns and values on philanthropy for Millennials and beyond
Total number of points attained: __________